

The contributors to this book are all outstanding scholars in the field drawn from a variety of academic fields, including psychology, sociology, education, and medicine. They bring together the most recent research on the impact of contexts, such as cultural belief systems or groups characterized by different family structures, on adolescent development. This important book brings together renowned scholars from a variety of disciplines, including psychology, sociology, education, and medicine, to present the latest research findings on the impact of contexts on adolescent development. Only recently has systematic research begun on commonalities and differences in developmental processes across contexts. For this work, studies were located that investigate processes and outcomes across contexts, such as cultural belief systems or groups characterized by different family structures, and within interacting contexts, such as the link between school and the part-time work of adolescents. An in-depth and cross-cultural approach is taken and comparative perspectives within national contexts and across cultures are well represented. This book will inform both students and researchers in a variety of disciplines about the most recent developments and empirical results in adolescent development within contexts.

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